



Teaching Tolerance: Mary McLeod Bethune

Resource ID#: 30132 Primary Type: Teaching Idea

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Direct Link: <http://www.tolerance.org/activity/mary-mcleod-bethune>

This is a lesson from Teaching Tolerance that centers on Mary McLeod Bethune. Students will read an interview excerpt and focus on vocabulary and connections within the text.

Subject(s): English Language Arts	Grade Level(s): 8
Intended Audience: Educators	
Instructional Time: 1 Hour(s)	
	Freely Available: Yes
Keywords: Mary McLeod Bethune, vocabulary, connecting with text, prejudice, civil rights, tolerance, Black American women, female entrepreneurs, women in education	Instructional Component Type(s): Teaching Idea
Instructional Design Framework(s): Direct Instruction	
Resource Collection: CPALMS	

PEDAGOGY

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Nature of Instructions: [Direct Instruction](#)
Instructional Time: 1 Hour(s)

SOURCE AND ACCESS INFORMATION

Contributed by: Sheree Brown
Name of Author/Source: Teaching Tolerance
Is this Resource freely Available? Yes
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Related Standards

Name	Description
LAFS.8.RI.1.1:	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LAFS.8.RI.1.2:	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
LAFS.8.RI.2.4:	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
LAFS.8.RI.2.6:	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
LAFS.8.RI.4.10:	By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.