



# Taking a Stand

Resource ID#: 59517 Primary Type: Teaching Idea

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**Direct Link:** [http://www.pbslearningmedia.org/resource/osi04.soc.ush.civil.lp\\_stand/taking-a-stand/](http://www.pbslearningmedia.org/resource/osi04.soc.ush.civil.lp_stand/taking-a-stand/)

This web resource provides an introduction to the discrimination and segregation that triggered the Civil Rights movement, through the eyes of some of the youngest activists at the time.

This teaching idea supports the exploration of the purpose of rules and laws in society, as well as some of the basic tenets of the Constitution that address equal rights for all citizens. Also included are ideas on how to help students examine historical examples of segregation to consider their impact and analyze how civil rights activists responded to segregation laws to promote change.

<b>Subject(s):</b> Social Studies, English Language Arts	<b>Grade Level(s):</b> 3
<b>Intended Audience:</b> <a href="#">Educators</a>	<b>Suggested Technology:</b> Computer for Presenter, Internet Connection, Overhead Projector, Computer Media Player
<b>Instructional Time:</b> 2 Hour(s)	<b>Freely Available:</b> Yes
<b>Resource supports reading in content area:</b> Yes	<b>Instructional Component Type(s):</b> <a href="#">Worksheet</a> , <a href="#">Worksheet</a> , <a href="#">Project</a> , <a href="#">Video / Audio / Animation</a> , <a href="#">Text Resource</a> ,
<b>Keywords:</b> civil rights, segregation, discrimination	
<b>Instructional Design Framework(s):</b> <a href="#">Direct Instruction</a> , <a href="#">Cooperative Learning</a>	
<b>Resource Collection:</b> <a href="#">CPALMS Charter: Social Studies</a>	

## PEDAGOGY

**Subject(s):** Social Studies, English Language Arts

**Grade Level(s):** 3

**Nature of Instructions:** [Direct Instruction](#), [Cooperative Learning](#)

**Suggested Technology:** Computer for Presenter, Internet Connection, Overhead Projector, Computer Media Player

**Instructional Time:** 2 Hour(s)

**Resource supports reading in content area:** Yes

## PUBLIC REMARKS

### By Reviewer 1

Within the lesson, PBS Learning Media recommends the activities presented are appropriate for students in grades 3 through 5, but CPALMS reviewers have only aligned standards to the resource that pertain to 3<sup>rd</sup> grade social studies based on the descriptions provided for the activities and the standards suitable to relate to the content.

From the web resource: "[C]onsider the makeup of your classroom. You may want to adjust the lesson to suit your students. Remember that discrimination and segregation are sensitive topics, and unfair laws such as legalized segregation may be difficult for young students to understand."

Teachers wishing to access this web resource will need to sign up for a free PBS Learning Media account.

## SOURCE AND ACCESS INFORMATION

**Contributed by:** Kathy Jones

**Name of Author/Source:** PBSLearningMedia.org

**Is this Resource freely Available?** Yes

**Access Privileges:** Public

**License:** [Attribution-NonCommercial 3.0 Unported](#)

## Related Standards

Name	Description
<a href="#">SS.3.A.1.3:</a>	Define terms related to the social sciences.  Remarks/Examples:

Examples may include, but are not limited to, history, geography, civics, government, economics.

Explain the purpose and need for government.

[SS.3.C.1.1:](#)

**Remarks/Examples:**  
Examples are safety, organization, services, protection of rights.

Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

[SS.3.C.2.1:](#)

**Remarks/Examples:**  
Examples are food drives, book drives, community, clean-up, voting.

[LAFS.3.RI.2.4:](#)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

[LAFS.3.SL.2.4:](#)

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.