



# Stand Up! Speak Out!

Resource ID#: 61450 Primary Type: Teaching Idea

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**Direct Link:** <http://elschools.org/student-work/stand-speak-out>

This teaching idea describes a 5th grade project that started with the guiding question, "What makes a good leader?" After conducting a survey of responses to this question, students researched a historical leader, wrote a speech from the perspective of their chosen leader, and created a conceptual portrait representing their chosen leader.

<b>Subject(s):</b> English Language Arts	<b>Grade Level(s):</b> 5
<b>Intended Audience:</b> <a href="#">Educators</a>	<b>Suggested Technology:</b> Computers for Students, Internet Connection
<b>Instructional Time:</b> 5 Hour(s)	<b>Freely Available:</b> Yes
<b>Resource supports reading in content area:</b> Yes	<b>Instructional Component Type(s):</b> <a href="#">Teaching Idea</a>
<b>Keywords:</b> nonfiction, informational text, speech writing, guiding question	
<b>Instructional Design Framework(s):</b> <a href="#">Writing to Learn</a>	
<b>Resource Collection:</b> <a href="#">Expeditionary Learning</a>	

## Related Standards

Name	Description
<a href="#">LAFS.5.W.1.2:</a>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially). d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Provide a concluding statement or section related to the information or explanation presented.
<a href="#">LAFS.5.W.2.4:</a>	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
<a href="#">LAFS.5.W.3.7:</a>	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.