



FLORIDA DEPARTMENT OF
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***Commissioner's Task Force on
Holocaust Education***

Annual Meeting

Monday, September 19, 2016

1:00 PM

Tuesday, September 20, 2016

9:00 AM

Holocaust Museum of SouthWest Florida

4760 Tamiami Trail N #7

Naples, FL 34103



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Monday
September 19, 2015
1:00 PM



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Welcome and Introductions



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Report from the Chair



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Objective of the Meeting: Assessing the Effectiveness of the Task Force

- What does the Task Force do?
- For whom do we do it?
- How do we do it?
- How much of it do we do?
- How good is what we do?

From Articulation Session: October 2001



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2015 Annual Task Force Meeting Minutes



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Ann M. Whitney

**Director of Standards
Bureau of Standards and
Instructional Support
Division of Public Schools
Florida Department of
Education**



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Updates to the Character Education Requirement

HB 1147 updates [s. 1003.42\(2\)\(s\), F.S.](#), to additionally require that *“the character-development curriculum for grades 9-12 shall, at a minimum, include instruction on developing leadership skills, interpersonal skills, organization skills, and research skills; creating a résumé; developing and practicing the skills necessary for employment interviews; conflict resolution, workplace ethics, and workplace law; managing stress and expectations; and developing skills that enable students to become more resilient and self-motivated.”*



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Course 2400310:

Leadership Techniques has been revised so that it meets all the requirements of this new legislation, and districts may use it if they choose. **The way this requirement is met is a local decision.**

For questions regarding this revised requirement, contact Michael DiPierro, Social Studies Education Specialist
Michael.DiPierro@fldoe.org



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Human Trafficking Fact Sheet

Human trafficking involves exploiting a person through force, fraud or coercion for the purpose of forced labor and/or commercial sex. Victims of human trafficking include men, women, boys, girls and transgender individuals. Child human trafficking applies to persons under the age of 18. If the sex trafficking victim is under the age of 18, it is human trafficking regardless of whether force, fraud and/or coercion exist. The following resource has been created to assist districts and schools to increase their anti-trafficking education: [FDOE Human Trafficking Fact Sheet for Florida Schools](#).



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Teacher Toolkits

Assistance for teachers in assessed areas, including Civics and U.S. History is available in the [Teacher Toolkits](#) on the Bureau of Standards and Instructional Support webpage.



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Project Based Funding

Revised application for
2016-2017 Project Based Funding
on Annual Meeting flash drive



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Professional Development

1012.98 School Community Professional Development Act.

Complete statute included on
Annual Meeting flash drive



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Professional Development

The purpose of the professional development system is to increase student achievement, enhance classroom instructional strategies that promote rigor and relevance throughout the curriculum, and prepare students for continuing education and the workforce. The system of professional development must align to the standards adopted by the state and support the framework for standards adopted by the National Staff Development Council.



Florida Statute 1012.98

School Community Professional Development Act

The professional development system must provide for the continuous evaluation of the quality and effectiveness of professional development programs in order to eliminate ineffective programs and strategies and to expand effective ones. Evaluations must consider the impact of such activities on the performance of participating educators and their students' achievement and behavior.

Evaluating the Impact of Professional Development

Because professional development is a major tool for school improvement and increased student learning as well as a major expenditure in time, energy and money, evaluating its effectiveness is crucial.

Part 1 of the evaluation looks at participants' reactions to the professional development experience and should be completed immediately after the conclusion of the course. Its purpose is to improve course design and delivery.

During Part 2 participants reflect on the changes they plan to implement as a result of the professional learning activity. Part 2 should be completed 7 days after the course ends.

Part 3 looks at student learning outcomes. The purpose is to improve support, the professional learning culture, and to inform future change efforts. Part 3 should be completed 14 days after the end of the course.



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Professional Development

Provide inservice activities coupled with followup support appropriate to accomplish district-level and school-level improvement goals and standards. The in service activities for instructional personnel shall focus on analysis of student achievement data, ongoing formal and informal assessments of student achievement, identification and use of enhanced and differentiated instructional strategies that emphasize rigor, relevance, and reading in the content areas, enhancement of subject content expertise, integrated use of classroom technology that enhances teaching and learning, classroom management, parent involvement, and school safety.



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Professional Development

Provide for the continuous evaluation of the quality and effectiveness of professional development programs in order to eliminate ineffective programs and strategies and to expand effective ones. Evaluations must consider the impact of such activities on the performance of participating educators and their students' achievement and behavior.



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Professional Development

Provide for delivery of professional development by distance learning and other technology-based delivery systems to reach more educators at lower costs.



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Professional Development

Provide alignment of curriculum and instructional materials to the state academic standards adopted pursuant to s. 1003.41.



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Designated Task Force Sites

The responsibility of each Site is to provide *no less than five (5) days or a minimum of thirty (30) hours of intensive professional development*, in order to meet the specifications of being a designated site. **The 5 days or 30 hours may be configured in such a manner that they meet the needs of the Site, the educators, the community that is being served, and the Task Force.** Sites prepare and coordinate the delivery of professional development activities designed to provide a replicable instructional program to ensure consistency of learning among teachers and subsequently their students.



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Designated Task Force Sites

Site reports included on
Annual Meeting flash drive
exactly as submitted.



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Designated Task Force Sites

- How many educators are we really reaching?
- How many students are we really reaching?
- What is the cost per capita – educator?
- What is the cost per capita – student?



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Designated Task Force Sites

- FAU Center for Holocaust and Human Rights Education
- Florida Holocaust Museum
- Holocaust Documentation and Education Center, Inc.
- Holocaust Education Resource Council (HERC)
- Holocaust Memorial Resource and Education Center of Florida
- Holocaust Museum & Education Center of Southwest Florida
- NE Florida Center for Holocaust and Human Rights Education
- The Florida State University Center for Academic and Professional Development Holocaust Institute for Educators
- University of Florida
- University of Miami Teacher Training Institutes



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Dinner
sponsored by
Holocaust Museum of
SouthWest Florida



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Program

Defying the Nazis: The Sharps' War

A new film directed by
Ken Burns and Artemis Joukowsky

[http://www.defyingthenazis.org/
education.html](http://www.defyingthenazis.org/education.html)



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Tuesday
September 20, 2016
9:00 AM



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Website

flholocausteducationtaskforce.org



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9-12 Curriculum Report



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Holocaust Online Course

*On-Line Introduction to the
History and Pedagogy of the
Holocaust for K-12 teachers*



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Holocaust Online Course

- Course Description and Objectives
- Description of the On-line Platform
- Course Outline
- Timetable for Completion



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Holocaust Teacher of the Year



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Research Project

Ivana Fredotovic

Sashay Goodletty

Gerene K. Starratt, Ph.D.

Holocaust Knowledge & Citizenship Values: Preliminary Findings



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Middle School Curriculum



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Update

Holocaust Memorial on the State
Capital Grounds Complex in
Tallahassee



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**Good
and
Welfare**



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**Many thanks to the
Holocaust Museum of
SouthWest Florida
for welcoming the
2016 Annual Meeting
FLDOE Commissioner's Task Force
on Holocaust Education**



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A special thank you to
Amy Snyder
for her help in
coordinating all
aspects of the
2016 Annual Meeting.