



FLORIDA DEPARTMENT OF EDUCATION
Commissioner's Task Force on Holocaust Education

Designated Task Force Site Report - Fiscal Year 2015- 2016

All ten Designated Task Force Sites will complete the report. Sites that did not offer the 30 hours of Professional Learning Opportunities required in order to meet the specifications of being a Designated Site **and/or** Sites that provided Professional Learning Opportunities without funding from the FDOE Commissioner's Task Force are still responsible for providing information to the Task Force.

Copies of all reports will be included in the Task Force handouts at the Annual Meeting. Designated Sites that choose to provide any handouts, including upcoming programs and special events, need to bring 40 copies to the Meeting.

Return the completed Designated Site Report to Linda Medvin Flaholocaustchair@gmail.com by Monday, August 12, 2016.

The following information will constitute the report to the Task Force:

Name of the Site	Northeast Florida Center for Holocaust and Human Rights Education, Jacksonville
Name and position of person completing the report.	Beth Harvey
What geographic area is the Site serving? (I.e., counties)	Duval County primarily, to also include Nassau, St. Johns and Clay
Approximately how many are being served by the Site in the course of a fiscal year? Include education professionals, students, and members of the community.	For FY 15-16, approximately 3,000 educators, students and members of the community were directly impacted by programs offered
Does the Site work directly with others? Please list. (Organizations, districts etc.)	Duval County Public Schools, Orange Park High School, Lutheran Social Services, FSCJ Artist Series (a division of the FSCJ Foundation)
Did the Site offer 30 hours of Professional Learning Opportunities, in order to meet the requirement for being a Designated Site?	Yes, 30 hours
If no, why not?	
Did the Site receive funding from the Task Force for any Professional Learning Opportunities in FY 15-16?	yes
If yes, how much?	\$500

Does the Site offer ongoing Professional Learning Opportunities through the year?	yes
If yes, who is the audience?	K-12 teachers, students, college students, college faculty, community
If yes, how often?	Most programming falls between October-May, in conjunction with class/school scheduling
If no, why not?	
How does the Site follow through with the teachers that attend Professional Learning in the summer and throughout the year?	Throughout the year, teachers receive electronic notifications of program opportunities
Does the Site offer any alternative Professional Learning Opportunities such as webinars, distance learning, or online learning?	Not at this time
If yes, describe.	
How many <u>educational professionals</u> does your Site impact through Professional Learning?	3-5% of attendees are education professionals, including 30 in Professional development classes (for CEU credit)
Approximately how many <u>students</u> does the Site impact per year?	92-95% of attendees are students
Any additional information.	A critical supporting organization went through a leadership change, impacting connections to those who could make decisions about community programming.

9/11/16