

**Holocaust Studies Content
Grades 9-12 Holocaust Curriculum Update**

CONTENT Theme and Learning Objective columns align with Learning Goals and Objectives Page	THEME	LEARNING OBJECTIVE
Before the Holocaust: Antisemitism and Racism (1890-1918)		
Racism/Race Science/Eugenics	T 1	L1a,b,d
Colonialism/Empire Building	T1	L1a,b
Nationalism/Ethnic Nationalism	T1	L1a,b,c,d,
Xenophobia	T1	L1a,b,c,d,
Jews in post-Emancipation Europe	T1	L1a,b,c,d
Antisemitism	T1	L1 a,b,c,d
World War I: total war, culture of mass murder, loss of distinction between noncombatant and combatant, Armenian Genocide, economic decline of major European states	T1	L1a,b,c,d L2a,b
Democracy Under Siege (1918-1933)		
Paris Peace Conference/Political Instability	T1 T2 T5	L1a,b,c, L3
Population Transfers/attempted creation of ethnically homogenous states	T2 T5	L3
Minority Rights and the Rights of Colonial Subjects	T1 T2 T5	L1a,b,d, L 2a,b L3
Emerging preference for authoritarian states	T2 T3	L1 L3
Eugenics/race “science” as justification for ethnically homogenous national states including only the physically “fit”	T1 T2	L1a,b,c,d, L3
The political/economic consequences of the Great Depression (World Wide Economic Crisis)	T1 T2 T5	L1b,d L2a,b L3
The Nazi State (1933-1939)		
Impact on minorities in Germany with the establishment of the National Socialist Dictatorship	T1 T2	L1a,b,c,d L2a,b

**Holocaust Studies Content
Grades 9-12 Holocaust Curriculum Update**

		L3
Victims of Nazi Race/Eugenics Policies before World War II: Jews, homosexuals, people with disabilities	T1 T2 T3 T4 T5	L1a,b,c,d L2a,b, L3
Victims of Nazi Policies regarding race, ethnicity and political affiliation: Jews, Poles, Roma/Sinti, Jehova's Witnesses	T1 T2 T3 T4 T5	L1 a,b,c,d L2 a,b, L3
War and Genocide: The Holocaust in the East (1939-1943)		
Nazi and Soviet atrocities in occupied Poland, the Baltics, Belarus, Ukraine	T1 T3 T4	L1 a,b,c,d L2 a,b
Population transfers into and out of western Poland and the Pale of Settlement	T2 T3 T4	L1 a,b,c,d L2a,b
Invasion of the Soviet Union: Commissar Order; Wehrmacht; Einsatzgruppen; Role of German allies, local collaborators; impact on Jews and other ethnic minorities; mobile killing units, Chelмно Operation Reinhard Death Camps: Belzec, Sobibor, Treblinka	T2 T3 T4 T5	L1a,b,c,d L2 a, b
Perpetrator/Collaborator/Bystander Motivation		
Antisemitism	T1 T3 T4	L1a,b,c,d L 2a,b,
Expectations of superiors and comrades	T1 T3 T4	L1 a,b,c,d, L2 a,b,
Economic advancement	T1 T3 T4	L1 a,b,c,d, L2 a,b,
Peer Pressure	T1 T3 T4	L1 a,b,c,d, L2 a,b,
Poverty	T1 T3 T4	L1 a,b,c,d, L2 a,b,

Holocaust Studies Content
Grades 9-12 Holocaust Curriculum Update

Economic Advancement	T1 T3 T4	L1 a,b,c,d, L2 a,b,
Settling Old Scores	T1 T3 T4	L1 a,b,c,d, L2 a,b,
Influence of alcohol and drugs on actions of perpetrators/collaborators	T1 T3 T4	L1 a,b,c,d, L2 a,b,
Impact on Victims	T3	L2,a,b
War and Genocide: the Holocaust in the West (1941-1945)		
Deportation	T2 T3	L2a,b,
Transit Camps	T2 T3	L2a,b,
Concentration Camps	T2 T3	L2a,b,
Labor camps	T2 T3	L2a,b,
Ghettos	T2 T3	L2a,b,
Dual Purpose Camps: Auschwitz and Majdanek	T2 T3	L2a,b,
The decision for Genocide	T2	L1b,d
Organization of the genocide	T2 T3	L2a,b,
Perpetrators of the genocide	T2 T3 T4	L2a,b,
Impact on Jewish victims	T3 T4	L2a,b,
Dismantling the death camps	T2 T3 T4 T5	L2a,b,
Death marches	T2 T3 T4	L2a,b,

**Holocaust Studies Content
Grades 9-12 Holocaust Curriculum Update**

Aftermath of the Holocaust (1945-1949)		
Discovering the Survivors	T3 T4 T5	L2a,b,
Allied refugee policies at Yalta	T3 T4 T5	L2a,b,
Allied refugee policies after Potsdam	T3 T4 T5	L2a,b,
Aliyah Bet	T4 T5	L2a,b,
Displaced Persons Camps	T3 T4 T5	L2a,b,
Survivors' postwar settlement in Western Europe, United States, and Israel	T4 T5	L2a,b,
Impact of the Holocaust on Jewish survivors	T4 T5	L2a,b,
Moral, political, and economic impact of the Holocaust	T2 T3 T4 , T5	L2a,b, L3
Legacies of the Holocaust (1945-present)		
Raphael Lemkin and the development of the concept of genocide	T2 T4 T5	L2a,b, L3
Role of the Holocaust in shaping international law regarding genocide and crimes against humanity	T2 T5	L2a,b, L3
Formulation by the United Nations of: <ul style="list-style-type: none"> • The Convention against Genocide • The Universal Declaration of Human Rights 	T2 T3 T4 T5	L2a,b, L3
Establishing precedent that individual war criminals be held accountable for war crimes, crimes against the peace and crimes against humanity in any location, not just their respective homelands.	T3 T4 T5	L2a,b, L3
Internationalization of the concept of human rights	T5	L2a,b, L3

Holocaust Studies Content
Grades 9-12 Holocaust Curriculum Update

Humanization of international law, i.e. use of humanitarian intervention to stop on-going genocide in a particular state regardless of national sovereignty claims.	T4 T5	L2a,b, L3
Emergence of Jewish/Christian Dialogue movement	T1 T3 T4 T5	L1 a,b,c,d L2a,b, L3
Continued practice of genocide to achieve political goals (Cambodia, Rwanda, Bosnia, Darfur)	T2 T3 T4 T5	L1 a,b,c,d L2a,b, L3
International, national, regional and local responses to genocide	T2 T4 T5	L1 a,b,c,d L2a,b, L3
Preventing and Recognizing Genocide: Emergence of citizen-based anti-genocide organizations	T2 T4 T5	L2a,b, L3