



**FLORIDA DEPARTMENT OF EDUCATION**  
**Commissioner's Task Force on Holocaust Education**

**Designated Task Force Site Report - Fiscal Year 2015- 2016**

**All** ten Designated Task Force Sites will complete the report. Sites that did not offer the 30 hours of Professional Learning Opportunities required in order to meet the specifications of being a Designated Site **and/or** Sites that provided Professional Learning Opportunities without funding from the FDOE Commissioner's Task Force are still responsible for providing information to the Task Force.

Copies of all reports will be included in the Task Force handouts at the Annual Meeting. Designated Sites that choose to provide any handouts, including upcoming programs and special events, need to bring 40 copies to the Meeting.

Return the completed Designated Site Report to Linda Medvin [Flaholocaustchair@gmail.com](mailto:Flaholocaustchair@gmail.com) by Monday, August 12, 2016.

The following information will constitute the report to the Task Force:

Name of the Site	<b>University of Florida has not submitted a Designated Site Report for Fiscal Year 2015-2016</b>
Name and position of person completing the report.	
What geographic area is the Site serving? (i.e., counties)	
Approximately how many are being served by the Site in the course of a fiscal year? Include education professionals, students, and members of the community.	
Does the Site work <b>directly</b> with others? Please list. (Organizations, districts etc.)	
Did the Site offer 30 hours of Professional Learning Opportunities, in order to meet the requirement for being a Designated Site?	
If no, why not?	
Did the Site receive funding from the Task Force for any Professional Learning Opportunities in FY 15-16?	
If yes, how much?	

Does the Site offer ongoing Professional Learning Opportunities through the year?	
If yes, who is the audience?	
If yes, how often?	
If no, why not?	
How does the Site follow through with the teachers that attend Professional Learning in the summer and throughout the year?	
Does the Site offer any alternative Professional Learning Opportunities such as webinars, distance learning, or online learning?	
If yes, describe.	
How many <u>educational professionals</u> does your Site impact through Professional Learning?	
Approximately how many <u>students</u> does the Site impact per year?	
Any additional information.	

9/11/16